



# IPE International Student Challenge 2022

## Application Form

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### Programme Overview

#### Background

The Covid-19 pandemic shows we live in a highly interconnected world. It also emphasizes the inequities in health access and health outcomes between and within countries. However, achieving 'health and well-being for all'<sup>1</sup> is a complex challenge. Many current healthcare systems are under pressure and may not service the most vulnerable populations in societies, in addition the responsiveness to high-impact threats such as a virus pandemic is not always adequate. Recent research on Covid-19 stresses the importance of population health and awareness of social determinants of health.

In this challenge you will work as an international team of trainee health professionals. As part of a consultation with the health professionals of the future, you have been asked by the World Health Organisation (WHO) to contribute to the 13 multilateral health, development and humanitarian agencies committed to the Global Action Plan for Healthy Lives and Well-being for All.<sup>2</sup> These agencies will support countries to accelerate progress towards the health-related Sustainable Development Goals (SDGs). Your task is to help them prepare for the next viral pandemic by formulating evidence-based recommendations for improving health equity around the globe.

1. World Health Organisation. [https://www.who.int/health-topics/sustainable-development-goals#tab=tab\\_1](https://www.who.int/health-topics/sustainable-development-goals#tab=tab_1)
2. World Health Organisation <https://www.who.int/initiatives/sdg3-global-action-plan>

#### Focus

The challenge will be suitable to **ALL HEALTH SCIENCES** disciplines for students who have at least completed their first year of undergraduate study and are pre-registration. Students will be briefed about the challenge after which they will be given three weeks to work on it. This will culminate in a video presentation and a final reflective session on the **26th July 2022**.

## Participating universities

To participate in the event, students will need to be from one of the participating universities listed below and will need to contact their University Representative for an application form.

Places are limited to 5-7 students per participating university.

<b>University</b>	<b>Representative</b>	<b>Email address</b>
University of Birmingham	Christine Hirsch	<a href="mailto:C.A.Hirsch@bham.ac.uk">C.A.Hirsch@bham.ac.uk</a>
University of Amsterdam	Marika de Ruiter	<a href="mailto:m.c.deruiter@amsterdamumc.nl">m.c.deruiter@amsterdamumc.nl</a>
University of Auckland	Sibusiso Mdletshe	<a href="mailto:sibusiso.mdletshe@auckland.ac.nz">sibusiso.mdletshe@auckland.ac.nz</a>
University of Hong Kong	Janet Wong	<a href="mailto:janetyh@hku.hk">janetyh@hku.hk</a>
University of Queensland	Irene Hui	<a href="mailto:irene.hui@uq.edu.au">irene.hui@uq.edu.au</a>
University of Melbourne	Charne Miller	<a href="mailto:charne.miller@unimelb.edu.au">charne.miller@unimelb.edu.au</a>
Lund University	Susanne Brokop	<a href="mailto:susanne.brokop@med.lu.se">susanne.brokop@med.lu.se</a>
University College Dublin	Emma O'Neill	<a href="mailto:emma.oneill@ucd.ie">emma.oneill@ucd.ie</a>
University of Johannesburg	Martha Chadyiwa	<a href="mailto:mchadyiwa@uj.ac.za">mchadyiwa@uj.ac.za</a>
McMaster University	Sarah Wojkowski/Danielle Denwood	<a href="mailto:wojkows@mcmaster.ca">wojkows@mcmaster.ca</a> <a href="mailto:denwood@mcmaster.ca">denwood@mcmaster.ca</a>
Tecnologico de Monterrey	Paola Reynoso	<a href="mailto:paola.reynoso@tec.mx">paola.reynoso@tec.mx</a>

## **Learning outcomes**

This online team challenge will give students an opportunity to achieve the following learning outcomes:

1. Gain an increased understanding of the principles of science communication.
2. Gain an increased intercultural understanding of health issues in different countries.
3. Develop your understanding of health equity and disease prevention in a global context.
4. Gain experience of working as an international and interprofessional team member.

## **Task: How can we improve health equity and prevent the next pandemic?**

Students will be given a task to formulate evidence based recommendations to assist the WHO in contributing to the 13 multilateral health, development and humanitarian agencies committed to the Global Action Plan for Healthy Lives and Well-being for All. To achieve this, students will work in small interprofessional groups to conduct research related to the challenge given to them, formulate up to five evidence-based actions to be recommended to the WHO advisory group and create a five-minute video to present the findings.

In addition, students will also present a short document with reflections about their experiences on how they worked as a team in their group. Each group will comprise of students from different countries and different disciplines.

## **Certification**

On successful completion, each student will be given a certificate of participation as an important recognition for international collaboration. The certificate will indicate the title of the challenge that the students participated in and, where applicable, could enable participants to request credit/recognition at their own institutions.

## **Costs**

There is no cost associated with participating in the challenge.

## **Application process**

- Each University Representative will run an internal application process resulting in nominating 5-7 students to be submitted to Rosie Boodell, [r.j.boodell@bham.ac.uk](mailto:r.j.boodell@bham.ac.uk), U21 HSG Administrative Officer, by a final deadline of **Monday 13<sup>th</sup> June**.
- Following this, students will be contacted to confirm their participation and will be sent final details about the Challenge event.

## **Timeline**

- University Representatives to review applications received through an internal application process and to select 5-7 applicants to be put forward as final nominees to the IPE Student Global Challenge sub-group by **Monday 13<sup>th</sup> June**
- IPE Student Global Challenge - Introduction/task setting session – **Monday 27<sup>th</sup> June**
- Student project submission – **Wednesday 20<sup>th</sup> July**
- IPE Student Global Challenge - final reflective session – **Tuesday 26<sup>th</sup> July**

## **Contact information**

For queries about the IPE Student Challenge, please contact: Corrina Greenwood, U21 HSG Operations Manager via email: [c.a.greenwood.1@bham.ac.uk](mailto:c.a.greenwood.1@bham.ac.uk)

# Application Form

(to be used by University Representatives for the internal selection process)

1. Home institution:
2. First and middle names:
3. Last name/Surname:
4. Student ID Number:
5. Email address:
6. Programme enrolled in (e.g. Bachelor of Medical Imaging):
7. Year of study (during the challenge):

8. What is your motivation for applying to the **U21 HSG Interprofessional Education International Student Challenge**? (200 words max)

9. What is your current understanding or academic experience (such as taught modules or clinical practice) of: “**Evidence-based practice, and Health Equity**”? (200 words max)

10. How do you envisage that your participation in the programme will benefit your academic and personal development? (200 words max)

11. Please explain why you would be an excellent representative of your home university and your country if selected. (200 words max)

# Terms and Conditions

The following conditions must be adhered to as a representative of your home institution while on a U21 HSG programme. These are to ensure that your experience is enjoyable and that the integrity of the programme is maintained. Please read carefully.

If I am selected for one of these programmes I agree:

1. To abide by all rules, regulations, policies, laws and reasonable requirements of both the University and my home institution while attending the program.
2. That I have appropriate English language skills to participate in the challenge, which will be conducted in English.
3. To make arrangements to participate in all activities assigned to me as part of the challenge.
4. To act as a representative of my home institution.
5. That if I am successful in my application and it is subsequently discovered that information I have provided is incomplete, inaccurate or I have failed to disclose any relevant information, my application and/or participation in the challenge may be terminated.

I understand that failing to comply with any of the above conditions can result in my application/participation on the challenge being terminated.

I agree to these Terms and Conditions.

12. Signature of the student:

12.a. Name of student:

12.a.i. Date: